



Teens, Crime, and  
TCC the Community

## Community Works Site Agreement Form 2007–2008

Site Name: \_\_\_\_\_

Administrator's Name: \_\_\_\_\_ Administrator's Telephone: \_\_\_\_\_

Administrator's Email: \_\_\_\_\_

Instructor's Name: \_\_\_\_\_

Site Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_ Instructor's Email: \_\_\_\_\_

*Community Works* is a comprehensive program designed to engage young people in a lifelong commitment to enhancing their communities by reducing youth victimization through education and service. The program is administered by the National Crime Prevention Council (NCPC) and supported by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice.

In implementing the *Community Works* program, you and your instructor(s) are agreeing to the following:

- Complete a minimum of 15 contact hours teaching the required curriculum sessions
- Use community resource people to supplement lessons
- Complete a minimum of one youth-led service-learning project
- Allow one site visit by the state and/or national program staff
- Complete and return the *Community Works* User Survey and Assessment forms at the conclusion of the class or semester (if teaching a new group of students during the fall and spring semesters, the instructor must complete forms for each individual class)

NCPC and/or your local Technical Assistance Provider will provide the following resources and opportunities to *Community Works* Instructors:

- Information, support, and technical assistance with program, lesson development, and service project planning
- Special access to the 31 downloadable *Community Works* sessions online
- Monthly program newsletter, *Youth In Service*
- Eligibility to apply for a service-learning mini-grant to support youth-led project development
- Eligibility to apply for an instructor stipend to support additional costs associated with program implementation

\_\_\_\_\_  
Administrator's Signature

\_\_\_\_\_  
Instructor's Signature

\_\_\_\_\_  
Date

Please return to:

National Crime Prevention Council, c/o TCC, 2345 Crystal Drive, 5<sup>th</sup> Floor, Arlington, VA 22202  
Or fax to 202-296-1356

## ***Community Works: Smart Youth Make Safer Communities***

The Teens, Crime, and the Community initiative of the National Crime Prevention Council uses the two-volume *Community Works* curriculum to educate youth about crime and victimization prevention, engage them in a variety of critical thinking and problem-solving activities, and give them the opportunity to voice beliefs and feelings in response to real-life situations. *Community Works* gives young people the opportunity to interact with peers and adults in their communities and to participate in service-learning projects.

Successful or promising violence prevention programs incorporate peer programs, mentoring, enrichment activities, behavior modification strategies, and the opportunity to practice and model new skills. Research confirms that comprehensive programs like *Community Works* are more likely to result in positive changes in attitude and behavior in the youth participating in those programs.

*Community Works* sessions are designed to teach youth how to examine violence and law-related issues in the context of their schools and communities and how to apply what they learn to real-life circumstances. *Community Works* is a skill-building program. The 11 sessions in Volume One lay the foundation for the program and should be taught in consecutive order. The sessions in Volume One build on each other, first introducing factual information, then giving young people the opportunity to practice critical thinking, communication, and problem-solving skills. Students learn about the different types of crime, the costs and consequences of crime, conflict management strategies, how crime affects communities, and what community prevention programs and services are available to them. The sessions in Volume Two focus on serious youth-related topical issues such as bullying, dating violence, gangs, substance abuse, underage drinking, and police-youth relations.

In a comprehensive *Community Works* program, community resource people (adult volunteers) enhance *Community Works* sessions by providing special knowledge or expertise on a particular topic and *Community Works* students complete at least one service-learning project.

The TCC initiative, from which *Community Works* was developed, has undergone several scientifically based evaluations. One evaluation found that TCC participants were more likely than nonparticipants to understand the types of crime and their risk of victimization, to identify ways to prevent victimization and keep loved ones safe, to believe in ethical rules and the need for laws, to demonstrate a sense of citizenship and community bonding, to reduce their own delinquency and association with delinquent peers, and to participate actively in classroom and community action projects (SPEC and Associates, 1998).

### **Teens, Crime, and the Community • National Crime Prevention Council**

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