

TEENS, CRIME, AND THE COMMUNITY



YOUTH IN SERVICE

BACK TO SCHOOL WITH COMMUNITY WORKS

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Back to School with Community Works

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Check out

Nationaltcc.org for

- Community Works session enhancements
- Curriculum implementation guidelines
- Monthly articles
- News affecting teens
- TCC trainings and events

National TCC will also sponsor a webinar about gangs on a date in September to be determined. Check the TCC website for information about registering.



Now that you are back in school and ready to start your *Community* Works classes, you can use the new *Community Works* implementation guidelines to help you implement the program successfully.

The requirements for successful implementation include:

- Minimum of 15-25 contact hours (using the sessions listed below)
- Use of community resource people
- Completion of one service-learning project by students

The required sessions are:

Session 2: What Is Crime?

Session 3: Victims of Crime

Session 4: Safe and Secure Communities

Session 6: Our Community's Resources

Session 7: Your Conflict Choices

Session 8: Conflict, Communicating, and Working Together

Session 10: Designing a Project

Session 11: Doing a Project

Two additional sessions from Volume Two

Although TCC requires instructors to teach only 10 sessions, all sessions are beneficial and should be taught if the class schedule allows. If possible, teens should also engage in more than one service-learning project. View the full text of the implementation guidelines at www.nationaltcc.org. Be sure you follow the guidelines and complete the *Community Works* user survey at the end of the semester to be recognized by the national TCC office and be eligible for TCC's service-learning grants, free technical assistance, and special access to members-only online resources.

If you would like more information on successful curriculum implementation, contact tcc@ncpc.org.

LOOKING TO SPICE UP YOUR CW CLASS?

Community Works instructors can access online instructor enhancements for Community Works sessions for Volume One, and Volume Two, Section 2 at www.nationaltcc.org. The enhancements include new tips, activities, resources, current statistics, service-learning project ideas, options for community resource people, and new handouts and case studies. Enhancements for all sessions will be available shortly.

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MARK YOUR CALENDAR!



11th Annual DMC Conference, Law Enforcement Solutions for Reducing Racial Disparities and Disproportionate Minority Contact in Juvenile Justice September 7-10, 2006 New Orleans, LA Contact:

National Partnership for Juvenile Services, 12th National Symposium on Juvenile Services October 15-18, 2006 Las Vegas, NV Contact: www.npjs.org

National Crime Prevention Council 8th National Conference on Preventing Crime October 3-5, 2007 Atlanta, GA Contact: www.ncpc.org/National Conference2007

RAISING AWARENESS: BULLYING AND TEENS



Bullying is the repeated and systematic harassment of an individual or group by another and can include a variety of harmful behaviors such as hitting, teasing, threatening, spreading rumors, damaging belongings, and excluding others from social groups. More than 25 percent of American youth are "estimated to be involved in bullying as either a bully, a target of bullying, or both," according to the National Youth Violence Prevention Center (www.safeyouth.org). It's important to teach your teens about bullying behaviors, and how to protect them selves from youth who bully.

To educate students about bullying, engage them in *Community Works* Session 13 activities. The session teaches teens to define intimidation, to avoid being intimidated or to deal effectively with bullying youth, and methods to prevent others from being bullied. The session will also help teens develop empathy for victims of bullying, which may prevent students from engaging in bullying behaviors. To supplement your lesson, you should share your school's anti-bullying policies with teens, so they understand that bullying behaviors are unacceptable, and that there are consequences for bullying. If your school does not have specific anti-bullying policies, you and your students can help create a policy that defines bullying, and the punishments for youth who bully.

For more strategies and activities to teach students about bullying, view the online *Community Works* instructor enhancement for Session 13 at www.nationaltcc.org.

For a free copy of *Community Works* Session 13, or for more information about the *Community Works* curriculum, contact tcc@ncpc.org.

SPOTLIGHT ON SERVICE-LEARNING: CLALLAM COUNTY TEEN COURT



The Clallam County Teen Court of Washington State used its \$500 TCC service-learning grant to record radio public service announcements (PSAs). The PSAs provided succinct crime prevention information to seniors about home, vehicle, and neighborhood safety.

The project allowed youth to engage in cross-age teaching and crime prevention, as well as raise community awareness of youth involvement in crime prevention. One senior citizen who heard the PSAs said that the teens "really had some good tips and good information for everyone." The overall response was so positive that the radio station that aired the Teen Court PSAs offered a monthly radio program to the teens. Congratulations Clallam County Teen Court teens on a project well done!

For more information on TCC service-learning grants, check out www.nationaltcc.org.

TCC staff are collecting information about exceptional TCC programs for a new monograph. If you have a great *Community Works* or Youth Safety Corps program and would like to share some of its highlights and challenges, service project successes, and the impact this program has had on your students and the broader community, send an email to Lori Brittain at Lbrittain@ncpc.org.

If you have a question or concern you would like to see answered here, email tcc@ncpc.org.