

How to Use this Program

1. Preview the McGruff® gun safety video appropriate for your grade level/students. Links to both videos can be found at the program microsite, ymiclassroom.com/mcgruff-gun-safety.

- **Molly's Mischief**
(2 minutes, grades K-2)
McGruff's nephew Scruff® is visiting his friend TJ when TJ's little sister Molly finds a gun in their parents' bedroom. Scruff helps Molly understand why kids should never handle a gun without adult supervision and teaches them his uncle's **4 Steps of Gun Safety: Stop. Don't touch. Get away. Tell an adult.**

- **Not Cool, Kyle**
(2 minutes, grades 2-6)
McGruff's nephew Scruff and his friend Mara are shocked when their friend Kyle shows them a gun in his backpack on their way into school. They explain to Kyle why it is dangerous to bring a gun to school and remind him that he could get in big trouble. Scruff teaches Kyle and Mara his uncle's **4 Steps of Gun Safety: Stop. Don't touch. Get away. Tell an adult.** Then he goes with Mara to tell a teacher about Kyle's dangerous behavior.

2. Make photocopies of the appropriate activity sheet, the take-home letter, and the pledge sheet for all your students.

3. Contact your school media or technology coordinator to be sure you can access the McGruff videos and display them in your classroom.

Teaching Molly's Mischief

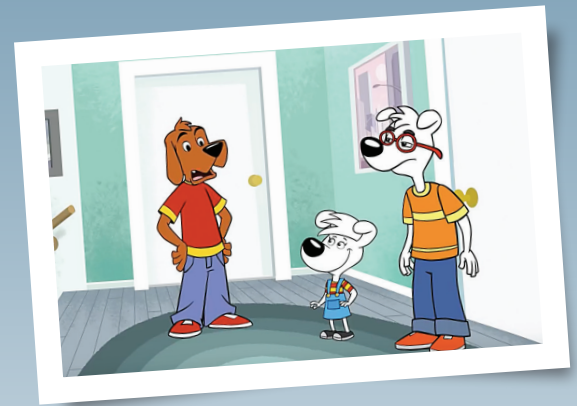
Grades K-2
One class period

Discussion Before Viewing

- Ask students if they are familiar with McGruff the Crime Dog® and his slogan, "Take A Bite Out Of Crime®." Where have they seen him? What does he talk about? Explain that today McGruff is going to teach them an important lesson about gun safety.
- Ask students if they know (or know about) anyone who has handled a gun without adult supervision. How did it happen? Was anyone hurt? Explain that McGruff and his nephew Scruff are going to show them how to stay safe if they or any of their friends find a gun at home. (Note: Try to steer students away from identifying anyone by name. Also be alert to intervene if a student's response becomes emotionally charged.)

Discussion After Viewing

- Remind students that Molly didn't understand the word *supervision*. Ask students to define the word. Ask for examples of trusted adults who can provide supervision (parent, guardian, teacher, police officer). Talk about why kids should not handle a gun without adult supervision.
- Ask students what they should do if they see a gun in another location such as a school, park, or a friend's home.
- Ask students what toy guns look like. How can you tell they are toys? Ask if they have seen guns on television or in movies. How can you tell that those are pretend guns? Talk about how it is hard to tell whether a gun is real or not just by looking at it. Why is it safer to follow McGruff's 4 Steps of Gun Safety anytime you see a gun that looks real?



- Remind students that Scruff is going to ask his uncle to talk with TJ and Molly's parents about storing their gun safely. Ask students for ideas on where the gun should be stored. Explain that guns should be stored safely in a gun safe or locked metal box, a locked closet, or a locked room.
- Reinforce the 4 Steps of Gun Safety by having students recite them together. Then play a game where you ask each student to say the 4 Steps in sequence over and over until all students have been called on.

Classroom Activity Sheet

- Distribute copies of the activity sheet. Read the directions for the True/False quiz aloud, then read each question aloud, giving students time to mark their answers. For younger students, have the class show a "thumbs up" for True and a "thumbs down" for False, then discuss the correct answer immediately after each question. Otherwise, discuss the answers after students have completed the quiz. (Answers: 1-True, 2-False, 3-True, 4-True, 5-True)
- Read the directions for the second part of the activity sheet aloud. Have students complete the word puzzle individually, then review their answers. For younger students, work through the puzzle word by word at the chalkboard/whiteboard, prompting students to supply the missing letters.
- In addition to having the students participate in the activities in class, have them take the activity sheet home to complete with a parent/guardian.